

Name _____ Class _____ Date _____

Vocabulary

1 Complete the words.

- I want to go to university and get a _ _ g _ _ .
- Under the sea there's a beautiful _ _ e _ made of coral.
- If you don't know what job to do, it's a good idea to speak to a careers _ _ _ _ _ r.
- The Alps are a famous mountain _ _ _ _ e.
- After you finish university, you are a _ _ a _ _ _ _ .

5

2 Complete the sentences with an appropriate verb.

- I'll _____ you know when I arrive.
- He always _____ his hardest at school. We are so proud of him!
- You shouldn't _____ him for losing your book. He didn't do it on purpose and he apologised.
- I think I'll _____ your advice.
- You mustn't _____ on negative things all the time. You need to think more positively!

5

3 Complete sentence B in each question so that it means the same as sentence A. Write one word in each space.

- A I don't know how to answer this question.
B I don't know the right _____ to answer this question.
- A I feel very happy.
B I feel over the _____ .
- A The film had lots of action
B The film was action- _____ .
- A It's not very difficult!
B It's not _____ science!
- A That story is very improbable!
B That story is very far- _____ !

5

4 Put the verbs in the correct form. Add a preposition where necessary.

- My parents criticised me _____ (not study) enough.
- We agreed _____ (have) the meeting on Friday.
- I've warned you several times _____ (not get) home late.
- I denied _____ (leave) all the lights on.
- Max apologised _____ (forget) to do the shopping.

5

Grammar

5 Put the verbs in brackets in the correct form or add the missing words.

- 1 If only you _____ (come) to the party last night.
- 2 I'd rather we _____ (not see) each other tonight.
- 3 I'd prefer _____ (go) to a Chinese restaurant.
- 4 It's time you _____ (get) a job.
- 5 I'd prefer _____ we didn't have a big lunch today.

 5

6 Rewrite the sentences with the same meaning. Use reported speech.

- 1 I asked my dad, 'What are you doing?'
I asked my dad _____.
- 2 Last night Tom said, 'Paris is the most beautiful city I've ever been to.'
Last night Tom said _____.
- 3 Jessica asked me, 'Can you help me?'
Jessica asked me _____.
- 4 'Don't forget your bag!' David said to me.
David warned _____.
- 5 'Is your dad going to take us in his car' asked Laura.
Laura asked me _____.

 5

7 Rewrite the underlined parts of the sentences. Use the words in the list.

likely | bound | might | can't | must

- 1 Perhaps Liam has passed the exam.
_____.
- 2 Laura will probably be angry about this.
_____.
- 3 It's obvious that my parents have gone out because there car isn't here.
_____.
- 4 I'm sure your boyfriend will like this present.
_____.
- 5 It's clear that my brother's team didn't win the match because he doesn't look very happy.
_____.

 5

8 Rewrite the sentences in the passive.

- 1 They say that this is a good book. _____
- 2 Did the shop offer you a new phone? _____
- 3 We know that Marcus Aurelius was a great emperor. _____
- 4 They're aren't giving us very good food at the hotel. _____
- 5 They believe that this pop star and his wife split up last week. _____

 5

Reading

- 9 Read the article about an expedition to Mars. Choose the options: A, B, C or D which you think fit best according to the text.

Dreaming of Mars

- A** Starting a colony on Mars sounds like science fiction. That's probably because people have been imagining journeys to Mars for a long time, but so far, no one has got close. One failed mission to Mars was actually planned to take place in 2024. Interestingly, the expedition wasn't organised by a government agency like NASA. It was carried out by a private organisation based in the USA. They tried raising money by asking for donations and by selling the rights to sponsor the expedition and broadcast it on TV.
- B** What's more, they weren't going to send professional astronauts. They looked for volunteers to take part and over 200,000 people applied! They even selected the first four people to go: two men and two women. The organisers said that successful applicants needed to be creative, curious about the world, adaptable and trustworthy. They also needed to be physically fit and have a basic command of English.
- C** The final round of the selection process consisted of a simulation of life on Mars where groups of four candidates were expected to demonstrate their ability to live and work together in extremely harsh conditions. They planned that equipment, accommodation and food have been transported here, a long time before the crew of four made it to the Red Planet. Consequently, they would have had everything they needed once they landed.
- D** The expedition would have been very expensive and the journey to Mars would have lasted eight months or so. For this reason, participants would only have been given a one-way ticket - there was no possibility of coming back! Furthermore, relations between the four of them would have been pretty intense as no new arrivals were scheduled until three or four years later! So perhaps it was for the best that the mission ran out of money before it could be completed!

- | | |
|---|--|
| 1 A human mission to Mars | |
| A has nearly been completed. | B will always be fictional. |
| C was organised in 2024. | D is not a new idea. |
| 2 The organisation responsible for the expedition | |
| A was connected to the government in the Netherlands. | B needed a lot of money to support the project. |
| C thought it could make a lot of money from the expedition. | D was similar to NASA. |
| 3 What was the response to the project? | |
| A A lot of people were able to take part. | B Over 200,000 people became volunteers. |
| C There was a lot of interest. | D Too few people wanted to go to Mars. |
| 4 What qualities did the candidates need? | |
| A They needed to be able to work in a team. | B They needed to be creative and artistic. |
| C They needed to have lived in extremely harsh conditions. | D They needed to speak English perfectly. |
| 5 When the first four people arrived on Mars, they ... | |
| A wouldn't have had any contact with Earth. | B would have needed to build their accommodation. |
| C wouldn't have had any immediate problems surviving. | D would have needed to look for somewhere to live. |
| 6 What or who does they (underlined in section C) refer to? | |
| A the candidates | B food and accommodation |
| C the crew that would transport the first people who live on Mars | D the first people who landed |

18

- 10 Find words or expressions in the text which mean the same as the words below.

- | | |
|-------------------------------|-------|
| 1 difficult (section C) | _____ |
| 2 ability / skill (section B) | _____ |
| 3 generating (section A) | _____ |
| 4 planned (section D) | _____ |
| 5 arrived (section C) | _____ |
| 6 show (section A) | _____ |

12

Writing

11 Rewrite the sentences with the words in brackets. Keep the same meaning.

- 1 We couldn't play football because the weather was very bad. (*due to*)

- 2 This jacket's expensive but I'm going to buy it. (*although*)

- 3 The headteacher is worried because the school's results aren't very good. (*consequently*)

- 4 Jane got angry because her brother took her mobile phone. (*as a result of*)

- 5 I felt cold although I was wearing two jumpers. (*despite*)

10

12 Write a biography (140 – 180 words) of someone in your family, alive or dead.
Use two linkers of effect (*consequently, due to, etc.*) and one linker of contrast (*however, etc.*).

Divide your essay into four paragraphs:

- Introduction
- Main events in their life
- Conclusion
- Early life
- Future plans (if the person is alive)

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25

TOTAL SCORE

100